

Level 1 REFERRAL	LEVEL 2 REFERRAL	LEVEL 3 REFERRAL	LEVEL 4 REFERRAL	LEVEL 5 REFERRAL
2 points	3 Points	5 Points	8 Points	15 Points
<i>Refocus Process</i>	<i>Refocus Process / Noon Recess and Eat Lunch at separate table</i>	<i>Refocus Process 1-3 Day Suspension</i>	<i>Refocus Process 4-10 Day Suspension</i>	<i>Refocus Process 1-10 Days or Long Term Suspension/Expulsion *Hearing Required</i>
Inappropriate Technology Use (Minor)	Intimidation/Harassment/Bullying	Leaving school premises	Theft/Vandalism (Major)	Drugs/Alcohol-Possession/Use
Leaving Class without Permission	Threats/Verbal Abuse	False 911 Call / Alarms	Gang Behavior/Dress	Explosives-Possession/Use
Academic Dishonesty	Inappropriate Drawings/Words Gestures/Touching	Indecent Exposure Sexual Conduct	Dangerous Materials	Weapons/Intent to Use
Electronic Device Violation	Theft/Vandalism (Minor)	Inappropriate Use Technology (Major)	Drug Paraphernalia	Physical Contact with Staff
	Inappropriate Display of Affection	Fighting	Under influence of drugs	Violent Threats
	Disrespect of School Facilities		Threats to Staff	Setting a Fire/Arson
	Toy Weapons /Pocket Knives Toy Guns		Weapons/Possession	Acts of a Particularly Heinous Nature
	Disrespect to Staff		Vandalism/Theft (Major)	

- * This system is cumulative. All points are cumulative to 15 points. Once a student accumulates 15 points a short term suspension (10 or fewer school days) will be given. If student is given a long term suspension (greater than 10 school days) a hearing will be held to determine length of suspension or possible full expulsion.
- All students will begin the year with zero points. The system is a year-long system. Assuming the student is in good standing at the end of the year, he or she will begin the following year with zero points.
- Any student that accumulates 10 points will have a conference with administration.
- Any illegal activities may also warrant police involvement.
- All Level Referrals will require the refocus process (student ownership of violations) as a consequence.
- Effective use of the refocus process (cooperation, honesty, immediate ownership) may be considered as a mitigating factor for most violations.
- This system is used in conjunction with the Effective School Discipline Model to create a hybrid policy that allows for accountability and redemption on the part of the student.
- This system is meant to serve as a guide for administration.

Administration reserves the right to classify the level and set the consequence for any specific violation as they deem appropriate.

DISCIPLINE PHILOSOPHY

It is the intent of this discipline policy to create an environment that best protects the safety of all students/personnel and supports student learning/achievement. It allows for a culture of accountability and redemption to be created for all students. It has the goal of creating a consistent, known discipline structure (with limits) that also accommodates administrator discretion based on mitigating or aggravating factors. It rests on a foundation of respect and responsibility. It seeks to protect the educational interests of all students.